

Concept Development Practice Page 7 1 Momentum

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Concept Development Practice Page 7

Concept-Development 7-2 Practice Page

Ball bumps head Bug hits windshield Ball hits bat Nose touches hand Flower pulls on hand Thing A acts on Thing B Thing B reacts on Thing A Balloon surface pushes

Concept-Development 7-1 Practice Page - MYP PHYSICS

Concept-Development 7-1 Practice Page Force and Velocity Vectors 1 Draw sample vectors to represent the force of gravity on the ball in the positions shown above (after it leaves the thrower's hand) Neglect air drag 2 Draw sample bold vectors to represent the

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Concept-Development Practice Page Non-Accelerated Motion I The sketch shows a ball rolling at constant velocity along a level floor The ball rolls from the first position shown to the second in I second The two positons are I meter apart Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance) a

Concept-Development 9-1 Practice Page

7 The KE and PE of a block freely sliding down a ramp are shown in only one place in the sketch Fill in the missing values 8 A big metal bead slides due to gravity along an upright friction-free wire It starts from rest at the top of the wire as shown in the sketch How fast is it ...

Concept-Development 17-1 Practice Page

7 What element is produced when a uranium nucleus ejects an elementary particle composed of two protons and two neutrons? 8 If a uranium nucleus breaks into two pieces (nuclear fi ssion) and one of the pieces is zirconium (atomic number 40), the other piece is the element 9 Which has more mass, a nitrogen molecule (N 2) or an oxygen

Concept-Development 4-1 Practice Page

7 So what will be the arrow's speed 5 seconds after you shoot it? 8 What will its speed be 6 seconds after you shoot it? 7 seconds? Free Fall Distance

1 Speed is one thing; distance another Where is the arrow you shoot up at 50 m/s when it runs out of speed? 2 How high will the arrow be 7 seconds after being shot up at 50 m/s? 3 a

Concept-Development 9-1 Practice Page

7 Power is the rate at which is done 8 Power equals divided by 9 The unit of power is the 10 One megawatt (MW) equals watts 11 In the United States, we customarily rate engines in units of, which is equivalent to kilowatt 93 Mechanical Energy (page 147) 12 ...

Concept-Development 9-3 Practice Page

Concept-Development 9-3 Practice Page $t = 0$ s $v =$ momentum = $t = 1$ s $v =$ momentum = $t = 2$ s $v =$ momentum = $t = 3$ s $v =$ momentum = $t = 5$ s $v =$ momentum = Compact (same force but less mass) Sedan (slower) Compact Sedan; same force applied over a longer time produces more impulse

Concept-Development 25-1 Practice Page

7 The bird at the right watches the waves If the portion of a wave between two crests passes the pole each second, what is the speed of the wave? What is its period? 8 If the distance between crests in the above question was 15 meters, and two crests pass the pole each second, what would be the speed of the wave? What would be its period? 9

1 Introduction to Design and the Concept Development Process

1 Introduction to Design and the Concept Development Process practice, encourage students to purchase “padded” notebooks (nonspiral) so that pages cannot be torn out (for the sake of preserving intellectual property), to keep the notebook on them in

Concept-Development 2-1 Practice Page

The concept that additionally depends on location in a gravitational field is (mass) (weight) (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it

Concept-Development 6-5 Practice Page

Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1 The block is at rest on a horizontal surface The normal support force n is equal and opposite to weight W a There is (friction) (no friction) because the block has no tendency to slide 2 At ...

Concept-Development 3-2 Practice Page

A body in motion tends to remain in motion as long as no net force is exerted on the body in the direction of motion Since there is no horizontal force on the pencil, its horizontal motion

Concept-Development 26-1 Practice Page

Concept-Development 26-1 Practice Page Sound 1 Two major classes of waves are longitudinal and transverse Sound waves are (longitudinal) (transverse) 2 The frequency of a sound signal refers to how frequently the vibrations occur A high-frequency sound is heard at a high (pitch) (wavelength) (speed) 3

Concept-Development 2-2 Practice Page

B CONCEPTUAL PHYSICS Chapter 2 Mechanical Equilibrium 7 Name Class Date © Pearson Education, Inc, or its affiliate(s) All rights reserved

Concept-Development 6-1 Practice Page

7 If the force of sliding friction is 250 N, what force is necessary to keep the crate sliding at constant velocity? 8 If the mass of the crate is 50 kg and sliding friction is 250 N, what is the acceleration of the crate when the pulling force is 250 N? 300 N? 500 N? Concept-Development 6-1 Practice Page

Concept-Development 29-4 Practice Page

Concept-Development 29-4 Practice Page Refraction 1 The sketch to the right shows a light ray moving from air into water at 45° to the normal Which of the three rays indicated with capital letters is most likely the light ray that continues inside the water? 2 The sketch on the left shows a light ray moving from glass into air at 30° to

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Concept-Development 29-1 Practice Page

Concept-Development 29-1 Practice Page Refl ection 1 Light from a fl ashlight shines on a mirror and illuminates one of the cards Draw the refl ected beam to indicate the illuminated card 2 A periscope has a pair of mirrors in it Draw the light path from the object O to the eye of the observer 3