

Chapter 3 Performance Task 1 Geometry

[DOC] Chapter 3 Performance Task 1 Geometry

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Chapter 3 Performance Task 1

Performance Task - Austin ISD

Chapter 3 Performance Task (continued) Name ____ Date ____ The Cost of a T-Shirt You receive bids for making T-shirts for your class fundraiser from four companies To present the pricing information, one company uses a table, one company uses a written description, one company uses an equation, and one company uses a graph

Chapter 3 Performance Task (continued)

Chapter 3 Performance Task (continued) Name ____ Date ____ Part 3: Understanding the Model Your model now has terms representing genotypes, two alleles Use the fact that you multiply to find the probability of two independent events to answer the following a

Chapter 1 Performance Task (continued) - Big Ideas Learning

Performance Task 3 Chapter 1 Performance Task (continued) Name ____ Date ____ Melting Matters When does the state of a substance change from solid to liquid or from liquid to solid? The states of different substances change at different temperatures How do their melting points compare to

Performance Task - Austin Independent School District

Bags of soil cover 15 cubic feet If the soil will be 2 inches thick, how many bags of soil are needed? Show your work CHAPTER 3 Performance Task 111 110_111_AGA_TX_S_GEO_C3PT1_144072.indd 111 5/14/15 12:15 PM

NAME DATE PERIOD Chapter 1 Performance Task

252 Course 1 Performance Task Rubric • Chapter 1 • Chapter 1 Performance Task Rubric, continued Part Maximum Points Scoring Rubric C 3 Full Credit: Sample graph: Each set of points appears to be in a straight line The line for Swim/Bike training is the steepest, and the line for Run/Bike

training is the flattest Partial Credit (1 point

CORPS ORDER of with

3-A-1 Chapter 3 to SECTION A GENERAL 1 Introduction This section provides information specific to Navy/Coast Guard use of the criteria for each measure to create a standard for task performance Enclosure (1) OPNAVINST 350038B CH-1/MCO 350026A Ch 1/ USCG COMDTINST M35001B CH-1 10 Nov 08 3-A-2 Chapter 3 to Title Old Number V20 New Number

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Chapter 3: Creating the Constitution Health Performance Assessment Task SUBMIT your completed performance assessment task to your instructor for feedback and a grade ____ 2 REVIEW the key words of this lesson ____ 3 REFLECT on what you have learned in ...

GRADE 3 MATH: COOKIE DOUGH - Achieve

GRADE 3 MATH: COOKIE DOUGH ANNOTATED STUDENT WORK This section contains annotated student work at a range of score points and implications for instruction for each performance level The student work shows examples of student understandings and misunderstandings of the task, which can be used with the implications for

CHAPTER RESOURCES • Chapter 8

Chapter STEP 3 Circle one of the groups to show $1 \frac{1}{3}$ Then count the number of counters in that group There are 3 counters in 1 group So, $1 \frac{1}{3}$ of $9 = 3$ STEP 2 Since you want to find $1 \frac{1}{3}$ of the group, there should be 3 equal groups Activity Display a group of 12 objects, such as crayons Have your child find fractional parts of the

Fiscal Law Deskbook, 2014, Chapter 3

throughout this chapter The Federal Fiscal Year 1 Oct 30 Sept 1 The fiscal year has changed throughout history Prior to 1842, all accounting was based on a calendar year From 1842 to 1976, the fiscal year ran from 1 July to the following 30 June In 1974, Congress mandated the fiscal year run from 1 October to 30 September beginning in 1977

CHAPTER RESOURCES • Chapter 2

CHAPTER RESOURCES • Chapter 2 Numbers to 1,000 INCLUDES • School-Home Letter • Vocabulary Game Directions • Daily Enrichment Activities • Reteach Intervention for every lesson • Chapter 2 Test • Chapter 2 Performance Task • Critical Area 1 Performance Task • ...

CHAPTER RESOURCES • Chapter 7

CHAPTER RESOURCES • Chapter 7 Add and Subtract Fractions INCLUDES • School-Home Letter • Vocabulary Game Directions • Daily Enrichment Activities • Reteach Intervention for every lesson • Chapter 7 Test • Chapter 7 Performance Task • Answer Keys and

Chapter 8: Report of the Task Group on Assessment (PDF)

Chapter 8: Report of the Task Group on Assessment Camilla P Benbow, Chair Susan Embretson Part One: Test Content and Performance Categories 1) What should the mathematics content of the NAEP and state tests be at Grades 4 and REPORT OF THE TASK GROUP ON ASSESSMENT 2 — — — — — — — — — — 8 8 8 REPORT OF THE

Chapter 8 Performance Task (continued) - Big Ideas Learning

Performance Task 3 Chapter 8 Performance Task (continued) Name ____ Date ____ Pool Maintenance Your pool service company has been very successful maintaining rectangular pools designed for swim meets and regulation competitions Now you want to expand your

Real Numbers CHAPTER-1

CHAPTER-1 Real Numbers Learning Objectives 7R UHYLV LW 1XPEHU\VWHPV IURP 6DWXUDOV W 1R 5HDO 1XPEHUV 7R OHDUQ (XFOLG V 'LYLVLRQ /HPPD 7R XQGHUVWDQG DSSO\ (XFOLG Task-3: Solving a quadratic equation by factorization 7RSLF4XDGUDWLF HTXDWLRQV 1DWXUH RI WDVN &RQWHQW

Course 3 Think Smart for the Smarter Balanced Assessment

Vendor: MPS Grade: Course 3 242 Course 3 • Chapter 5 • Performance Task Rubric Chapter 5 Performance Task Rubric Page 115 • Park Redesign Task Scenario Students will find missing angle measures and side lengths, prove a triangle is a right triangle, and find distances on the coordinate plane Students will use parallel lines cut by

Chapter 8 Resource Masters - MHSchool

Chapter 8 Resource Masters The Chapter 8 Resource Masters includes the core materials needed for Chapter 8 These Performance on the pretest can help you determine which • Form 1 assesses basic chapter concepts through multiple-choice questions and is

Candidate Handbook - California Commission on Teacher ...

Jul 01, 2009 · As you prepare for each performance task of the CalTPA, rereading the relevant chapters of this Handbook will remind you of how the task fits within the assessment as chapter 1 caNDIDate haNDBOOK 1 - 3 B Assessing Student Learning TPE 2 - ...

CDC 10311W Fire Inspector I Performance Test

Performance Test Instructions iii This performance test supplement is based on the 2009 Edition of NFPA 10 Standard for 31; Professional Qualifications for Fire Inspector and Plan Examiner

CHAPTER 4 The Designing Instruction Task

chapter 4 CANDIDATE HANDBOOK 4 - 3 B What is Being Measured The following seven Teaching Performance Expectations are measured in this task: Making Subject Matter Comprehensible to Students TPE 1- Specific Pedagogical Skills for Subject Matter Instruction